CERTIFICATE NO : ICNTSHM /2020/ C1120739

TUTOR – MARKED AND COMPUTER MARKED PROCESS IN THE EDUCATIONAL TECHNOLOGY SYSTEM

AJAYA KUMAR BARAD

Research Scholar, Ph.D. in Education
Dr. A.P.J. Abdul Kalam University, Indore, M.P.

ABSTRACT

Peer evaluation is a process in the educational technology in education system. The pupils exchange experiences and learn better as a group. If the evaluation is based on a common evaluation timetable, the students share their expertise and assessment can be more objective. Peer evaluation can promote cooperation and team abilities further. Students can simply overcome these issues and improve their academic performance. Peer evaluations may be better for remote students, even if the low face-to-face connection lowers the chance of peer evaluation, which is of great assistance to isolated students. Tasks provide the basis of academic and didactic interaction between the distant student and the distant teacher. The assignment allows the students to learn what they are supposed to learn from their courses. The real teaching-learning is carried out through tasks. This distant communication can be carried out by letters to the pupils of the class, their responsive, telephone discussions, interactions via teleconferences and radio services, face to-face counselling, computerized teaching or a "directed educational dialogue," i.e. (SIM). Tasks for distant learning are two kinds of work, i.e. tutor-marked (TMA) and computer marked (CMA). Some courses have only TMAs, some just have CMAs and some have TMAs as well as CMAs. These tasks are an important component of an on-going evaluation that adds to the students' final assessment. For all students and a requirement of taking the final test, these tasks are obligatory. In TMAs, the course team or the faculty's course writer is dependent on a lengthy answer, brief answers, the essay type and problem-solving problems.

Keywords: Educational Technology, Peer Evaluation Process, Present Education System