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A Study of Academic Achievement of Secondary School Students

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ABSTRACT

The present study aimed at identifying and exploring the relationship between the academic achievement and study habits of secondary school students. It is observed that the students who have better study habits have better academic achievement. A good, effective study requires flexibility in study, speed, clear perception and memory retention, concentration, planning and evaluation. Study habits learning styles and degree of learner's involvement in studies have long been considered to be important factor in the academic success or failure of students. Habits help the students to do something with less efforts and thought. In the field of education habits of thinking regularly, proper reasoning, concentration on study, punctuality helps the students in their proper adjustment and learning.