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**A STUDY OF COMPUTER AIDED LEARNING PROGRAMME IN SCHOOLS**

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**ABSTRACT**

It is our goal in this research to explore how computer-assisted learning impacts students over time. "The greatest edtech intervention in the world," which connects China's top instructors to more than 100 million rural kids through satellite internet, is examined. We found that students' academic attainment, job performance, and computer use improved after exposure to the program. We may see these impacts for up to 10 years after the program was implemented. Research shows that educational technology may have long-term beneficial benefits on a number of outcomes and reduce the rural–urban education divide. The goal of this study is to investigate and delve further into the use of computers and technology in education. There is a lot of attention paid to the new technology of computer-aided education and its success in today's world. The use of a computer and its peripherals is referred to as "computer assisted education." Computers are not meant to replace instructors; rather, they are meant to be used by them in conjunction with other teaching methods, such as online video tutorials and interactive whiteboards. When faced with a pandemic, we are forced to depend only on computer-assisted instruction, as shown in this research. It would have been difficult for us to study and get an education if we hadn't had computer-aided schooling.