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A STUDY ON PROMISING FUTURE OF ONLINE EDUCATION IN INDIA

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ABSTRACT

The more we use the available information and communication technology (ICT), the more we aim to boost the number of college-bound pupils. By seizing this once-in-a-lifetime chance, teachers in all parts of India can help children from all backgrounds close the digital divide. Various institutions and groups have taken isolated steps in this direction, and there have been isolated successes; nonetheless, what is required today is an overarching plan. There is no doubt that greater resources should be allocated toward ICT, since it acts as a multiplier for the quality-preserving capacity development operations of educational institutions. Indian students who choose to take their courses online praise the flexibility of the curriculum and the option to begin at any time. Students value high-quality information more when making a course selection, and they prefer utilising desktop computers over mobile devices when accessing course materials. The abundance of information at a student's fingertips is a major selling point of the internet as a teaching tool.