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**A STUDY OF RELATIONSHIP BETWEEN INTELLIGENCE AND
ACADEMIC ACHIEVEMENT AMONG SECONDARY SCHOOL STUDENTS**

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ABSTRACT

The relationship between intelligence and academic achievement has been a subject of scholarly inquiry for decades. Understanding how intelligence influences students' academic performance and vice versa is of paramount importance for educators, researchers, and policymakers. Secondary school education, a critical juncture in a student's academic journey, offers a fertile ground for examining this relationship. This research study explores the intricate and dynamic relationship between intelligence and academic achievement among secondary school students. Intelligence, often a multifaceted and contentious concept, plays a significant role in shaping students' educational outcomes.