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IMPACT OF EDUCATION ON CULTURE AND CHARACTER

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ABSTRACT

Education's primary goal is to bring civilization to society, and if it fails to achieve this goal of development and well-being, it is regarded useless. Education is seen to be the most potent tool for bringing about change in a person's life. On the one hand, education acculturates a person; on the other, it maintains, transmits, and develops society's culture. In all of its features and activities, education and culture can be said to be mutually interconnected, complimentary, and additional. As a result, the connection between education and culture is unbreakable. In man's life, culture is very significant. Individuals who are aware of diverse cultures may better adjust to their natural and social environments, develop their personalities, socialise themselves, make good use of their freedom, and appreciate other cultures and the meaning of liberality. Individuals get educational and cultural information through their families, communities, and educational institutions. In light of the importance of culture and the function of education in the socialisation and acculturation of individuals, it is worthwhile to examine the changes that have occurred in our society. It is critical to comprehend the concept of culture before attempting to comprehend the influence of education on culture. By culture, we mean the set of norms and standards that a society develops over many generations and that has a significant impact on how individuals behave in that society. Culture is defined as the whole of man's knowledge, beliefs, conventions, art, morals, law, and other talents and habits gained as a member of a community. Culture's goal is to provide patterns of behaviour to society through a conscious process of learning and experience that are deemed to be effective for peaceful living and smooth functioning in all jobs and relationships, and hence individual and collective survival and perpetuation. It is a group's or society's integrated, social, biological, and ethnic ways of behaviour. It is implied that culture is responsible for the possession of ideas, attitudes, values, and so on.