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**A STUDY OF GENDER INEQUALITY AND RELATIONSHIP IN
EDUCATION**

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ABSTRACT

This research endeavors to comprehensively evaluate the prevailing dynamics of gender inequality and its impact on interpersonal relationships within the educational framework of Bishnugarh Block in Hazaribagh District. Recognizing the pivotal role education plays in societal progress, this study delves into the multifaceted dimensions of gender disparities, seeking to identify disparities in access, participation, and outcomes across different genders. Employing a mixed-methods approach, the research amalgamates quantitative data from surveys and enrollment statistics with qualitative insights gained through interviews and focus group discussions. The findings aim to highlight disparities in educational opportunities, examining factors such as access to schooling, dropout rates, and academic achievements. Additionally, the study explores the interplay between gender inequality and the quality of interpersonal relationships within the educational setting, shedding light on how these dynamics influence the overall learning environment.